

Trauma Informed (Understanding Adverse Childhood Experiences) Level 2



Course Code F01DV99AD

Who is this course for?	This qualification is designed for learners wishing to progress to a wide range of further learning and job roles such as nursery staff, teachers, health/social workers across health and social care, children and young people, nursing, public services and education and training.
Entry requirements	Previous L1 Maths and English achievement or demonstrating the ability to work at these levels is recommended.
How do I enrol?	To apply for this course online at www.oucoursesouthwest.co.uk and simply click on the 'How to Enrol' button and complete the Enrolment Form and one of our customer service team will be in touch or call to speak to one of our friendly Learning Advisors on 01752 660713. You will be invited to undertake an initial assessment to ascertain your levels of English and maths prior to entry on this course of study.
Course aims	This qualification will provide learners with an opportunity to develop an understanding of adverse childhood experiences (ACEs) relevant to their current or future roles and will equip them with basic understanding of techniques for preventing and addressing adverse childhood experiences (ACEs) in practice.
Qualification	<p>NCFE Level 2 Certificate in Understanding Adverse Childhood Experiences.</p> <p>Learners are required to successfully complete 3 mandatory units.</p> <p>This is a knowledge based qualification with an internally assessed and externally assured portfolio of evidence.</p> <p>The 3 units are</p> <ul style="list-style-type: none">* Exploring Childhood and Family Structures;* Introduction to Adverse Childhood Experiences;* Understand Strategies to Improve Outcomes for Children Affected by Adverse Childhood Experiences;
How will the course be delivered?	This is an E-Learning course and is exclusively delivered via an online learning, self-study programme. You will be enrolled for an online learning platform and will work independently through the units and materials provided.
What will I need to bring?	A laptop or desktop computer with internet access is required for completion of coursework and home learning
Will I need to study or practise outside the classroom?	Your study pattern is self-managed, but a commitment of 2 - 3 hours per week is suggested to enable successful completion of the course within the timescale of 20 weeks.
How will I know I am progressing?	You will receive regular feedback from an assessor following completion and submission of individual units You will also receive weekly updates of progress as well as any outstanding items.
Progression	<p>Learners who achieve this qualification could progress to:</p> <ul style="list-style-type: none">* Level 3 Diploma in Supporting Teaching and Learning;* Level 3 Certificate in Understanding Mental Health;* Level 3 Diploma for the Early Years Workforce (Early Years Educator);* Level 4 Certificate in Neuroscience in Early Years. <p>Learning Advisors will be happy to provide you with information on your next steps after this course. Visit our website at www.oucoursesouthwest.co.uk or contact us on 01752 660713 to discuss or to make an appointment.</p>

Career opportunities

The objective of this qualification is to help learners to progress within employment in a variety of sectors, and in a number of job roles.

Our Learning Advisors will be happy to provide you with information on career opportunities and will be able to help you plan to achieve this.

Please note

Most courses attract a subsidy from the Education and Skills Funding Agency (ESFA).

It is a requirement of the ESFA that you complete various forms at different stages of your course, further information is available on request. Courses are subject to a minimum number of enrolments and could be cancelled if recruitment is low. In some cases, an alternative class at a different location may be offered.

Terms and conditions are available at <https://www.uncoursesouthwest.co.uk/learner-information/essential-information-for-every-learner>

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